## **Kaikoura High School Strategic Goals 2019-2021**

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Tama Tu Tama Ora: Our Five Core Values – Excellence, Respect, Endeavour, Integrity, Awhi

Mission Statement  To be the best small rural secondary school in New Zealand		School Vision: becoming the school of cl Paddle the Waka Travel the best pathway Seek new horizons		hoice for Year 7 -13 students in Kaikoura Hoea te waka Haere atu kite arā tika Kimihia nga maharanui-ātea		
	LEADERSHIP	CURRICULUM,	CONNECTIONS AND	CAPABILITY AND	EVALUATION,	STEWARDSHIP
	Leaders know directions and pathways, respect our school environment by being supportive and promoting excellence	TEACHING AND LEARNING Teachers demonstrate effective teaching practices, using the FORCE values, to ensure students achieve progress.	RELATIONSHIPS  Staff make educationally powerful connections and relationships through three way partnerships (between Whanau/Community, Tamaraki and School).	CAPACITY Leaders and Teachers work collaboratively to improve teaching practice through inquiry, appraisal and other practices.	INQUIRY AND KNOWLEDGE BUILDING Leaders and teachers improve and innovate classroom practice through purposeful evaluation, inquiry and knowledge building activities.	Board of Trustees represent the school and community. The Board of Trustees focus on student learning, wellbeing, achievement, progress, and meet statutory requirements.
	Every student will experience academic success	Students will have diverse learning pathways	The school will develop effective relationships with its students, parents, whānau and wider community	The school will nurture all learners and leaders to have pride, self- worth and value learning	The school will develop innovative practice which is responsive to current educational change	The school will support the teaching and learning needs of students by governing/ managing school resources and meeting government requirements
2019	Departmental reviews Stage 3, including review of NCEA assessment procedures  Complete Curriculum	Investigate senior modular curriculum design  Continue to develop links with Tertiary and Industry providers which explore mutually beneficial opportunities eg NZ Paua Industry Council,	Implement a weekly KAMAR reporting system  Continue to work with whanau/Runanga on a Maori Education Strategy(ERO)	Contribute to the development of cross-school PLD initiated by the COL  All staff will participate and contribute to the Kahui Ako themes	Implement Appraisal Connector and ensure teachers carry out a valid Inquiry  Develop a plan with students that emphasises the growth of students as leaders in the school	Review of Governance Process/Procedures, Governance Policies and Operational Policies Complete on-going EQ repairs
	Mapping work on Literacy & Numeracy	Canterbury University Science Dept., Sudima Hotel	Explore subject links to local business and post-earthquake opportunities	Consolidate the role of the Community Youth worker with Te Ha O		Begin initial planning for the upgrade of B Block classrooms

	Implement a school-wide plan to rationalise the number of credits available in senior courses  Link this work with pathways planning for individual students  Curriculum mapping completed for Year 7-10  Support curriculum planning progression across the COL  Continue external Departmental reviews  Review Year 9/10 curriculum structure	Obtain Service IQ accreditation for Level 3 Hospitality & Cookery pathways  Use the Kahui Ako theme of Digital Fluency to prepare for implementation of the Digital Technologies curriculum	Review the school reporting system, including Academic Review Day  Investigate the re-establishment of a parent reference/support group	Matauranga and Kaikoura Youth Collective  Embed Waka Ako consistency across all staff	Implement Staff PD focus on pastoral care and Restorative Practice	Explore innovative strategies for increasing fund raising  Align the Governments new digital technology strategy with school IT provision  Induction of new BOT members and PLD provision
2020	Implement changes as a result of the Government review of NCEA, including implementation of digital assessment and examinations  Start curriculum mapping for Years 11-13	Incorporate digital learning opportunities across the curriculum  Review the effectiveness of on-line learning  Review middle school structure and pathways into the senior curriculum	Parent Reference/Support Group re-established and functioning  Review forms of communication with parents, in particular digital systems  Continue to align the Maori Education Strategy with Te	Leaders engage in development of ongoing cross school PLD  All staff participate in cross school PLD  Continue to develop a plan for the implementation of a modular senior	Implement the student leadership plan  Further develop articulation with Te Ha o Matauranga and the Kaikoura Youth Collective	Scope a capital purchasing programme  Complete upgrade of B Block Science Laboratories  Begin B Block classroom upgrade planning  Plan for the upgrade of the school vehicle

	Continue to develop curriculum planning progressions across the COL	Review whole-school Careers plan providers	Runanga o Kaikoura 2018 to 2021 draft Education Strategy	curriculum linked to NZQA changes		Begin implementation of capital purchasing plan
2021	Embed digital assessment of examinations	Implement results of 2020 reviews	Continued involvement of the school in wider community groups and forums and include student voice	PLD to ensure teacher capability with new NCEA structure	Students and teachers collaborate to structure teacher inquiry	Complete upgrade of B Block classrooms  Begin planning for C Block upgrade  Review IT provision plan